

KANSAS 4-H ANIMAL PROJECT REPORT FORM



INTERMEDIATE FORM for 4-H members age 10-13. Fill out a project report form for EACH animal project you are enrolled in. This form is used to report one year's worth of 4-H project work. Please refer to the Guide to Kansas 4-H Project Recognition.

This Record Belongs to: _____ Year: _____

4-H Club: _____ Age as of Jan. 1: _____

My Project is: _____ Years in project: _____ Years in 4-H: _____

As a person of character, who is trustworthy, responsible and fair, I have personally prepared this report and certify that it accurately reflects my project work. I will respect the judge's final decision.

Record Approved by: _____
4-H member Date

Record Approved by: _____
Parent/Guardian Date

Record Approved by: _____
Club Leader Date

| SECTION 1: PROJECT GOALS | | | |
|--|-----------------|------------------------------------|-------------------------------------|
| Take goals written on <u>Setting 4-H Project Goals, 4H1100</u> and insert here. Include project goals of all types, i.e. learning goals, leadership goals, and citizenship goals. | | | |
| What | When? | Who is going to help me? | Check if Accomplished |
| <i>I want to serve as junior swine project leader</i> | <i>All year</i> | <i>Sally Smith, project leader</i> | <input checked="" type="checkbox"/> |
| | | | <input type="checkbox"/> |
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| SECTION 2: PROJECT PRESENTATIONS & COMMUNICATIONS | | | | |
|---|---|----------------|--------|--------------------------|
| Include project-related communications, such as demonstrations, talks, newspaper articles, social media, digital media, blogs, YouTube videos, etc. Fill out only those boxes that apply. | | | | |
| Date | Demonstrations, Talks, Social Media, other Communications | Location/Event | Result | Size, Scope and/or Reach |
| Jan. 12 | Illustrated Talk, "Dogs & Dental Health" | 4-H Club Day | Blue | 8 mins, 22 people |
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SECTION 5: PROJECT LEADERSHIP

Include all 4-H committees, action teams, offices and anything leadership related to your project. Leadership is teaching another person or a group skills or information and includes organizing or coordinating an activity.
Include the level of participation: L, C/D), R, S, M, N, or I.

| Date | What I Did (Activity) | Size & Scope | Level |
|-------|---|--|-------|
| April | Handed out cards at small animal weigh in | Weighed 42 lambs, belonging to 23 4-H members, 2 hours | C |
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SECTION 6: PROJECT CITIZENSHIP/COMMUNITY ENGAGEMENT

Citizenship/Community Engagement means helping out in your community and serving others without compensation.
Include all 4-H citizenship activities related to your project. Include the level of participation: L, C/D), R, S, M, N, or I.

| Date | What I Did | Time Given | Level |
|---------|---|------------|-------|
| Feb. 14 | Brought 2 rabbits to a daycare for the children to hold and learn about rabbits | 4 hours | L |
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SECTION 7A: PROJECT FINANCES: PROJECT ANIMAL INVENTORY

Fill in only the boxes that apply to your specific project.

| Name of Animal | ID Tag or Tattoo # | Breed | Date of Birth | Sex | Date Purchased ^A | Purchase Price or value at start ^B | Sold/Kept/Loss | Value of Animals you still have ^C |
|----------------|--------------------|--------|---------------|-----|-----------------------------|---|----------------|--|
| "Tony" | 123456 | Dorset | Jan 15 | M | April 1 | \$300 | Sold | n/a |
| | | | | | | | | |
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TOTAL (1): _____ **TOTAL (2):** _____

^A Applies only if you purchased the animal. If you raised the animal, leave blank.
^B If you purchased the animal, list the price. If you raised the animal, list the value. (For example, if you had to buy an animal of similar quality/size, what would it cost?)
^C List the value of live animals that you have at the close of record. If the animal died, it should be considered a loss. If you sold an animal, report it on the *Income for Project Year* form.

SECTION 7D: PROJECT FINANCES; OTHER EXPENSES

Document financial transactions related to the 4-H project. Expenses are items you paid to support the project. Fill in only the boxes that apply to your project.

| Items | Amount & Dates | Amount & Dates | Amount & Dates | TOTAL |
|------------------------|----------------|----------------|----------------|-------|
| Animal Health Expenses | | | | |
| Bedding | | | | |
| Insecticides | | | | |
| Breeding Fees | | | | |
| Registration Fees | | | | |
| Transportation | | | | |
| Insurance | | | | |
| Grooming Fees | | | | |
| Show Supplies | | | | |
| Housing/Boarding | | | | |
| Other: | | | | |
| Other: | | | | |

TOTAL (8): _____

SECTION 7E: PROJECT FINANCES; PROJECT INCOME

Document financial transactions related to the 4-H project. Income is monies you receive from the sale of services, products, and premiums. Fill in only the boxes that apply to your project.

| Month | Type (meat, milk, eggs, offspring, etc.) | Amount (lbs., gals., doz., etc.) | Price per unit (lbs., hundred, gal., head, etc.) | Premiums (ribbons & auction) | TOTAL |
|-----------|--|----------------------------------|--|------------------------------|-------|
| October | | | | | |
| November | | | | | |
| December | | | | | |
| January | | | | | |
| February | | | | | |
| March | | | | | |
| April | | | | | |
| May | | | | | |
| June | | | | | |
| July | | | | | |
| August | | | | | |
| September | | | | | |

TOTAL (9): _____

SECTION 8: PROJECT REFLECTION

In the space provided below, using proper spelling, grammar and punctuation, please write no more than 2 pages reflecting on the project goals you set and your project work this past 4-H year. Must be 1.5 line spacing and font size 11. Some guiding questions may include:

- i. What did you accomplish related to this project?
- ii. How did you overcome challenges?
- iii. What did you learn/how did you grow in skills and knowledge related to this project area?
- iv. How do these skills apply to other areas of your life?
- v. What are your future goals related to this project and your educational/career aspirations?

SECTION 9A: PROJECT LEARNING PHOTOS

Include photos with captions that demonstrate project learning experiences.
Please label photos with the level of participation, L, C/D), R, S, M, N, or I. Limit 6 photos.

SECTION 9B: LEADERSHIP & CITIZENSHIP PHOTOS

Include photos with captions that demonstrate project LEADERSHIP & CITIZENSHIP experiences. Please label as such in the caption. Please label photos with the level of participation, L, C/D), R, S, M, N, or I. Limit 6 photos.